第４講　第４問徹底対策

You are preparing a presentation on tourism in Japan. You emailed data about visitors to Japan in 2018 to your classmates, Hannah and Rick. Based on their responses, you draft a presentation outline.

The data:

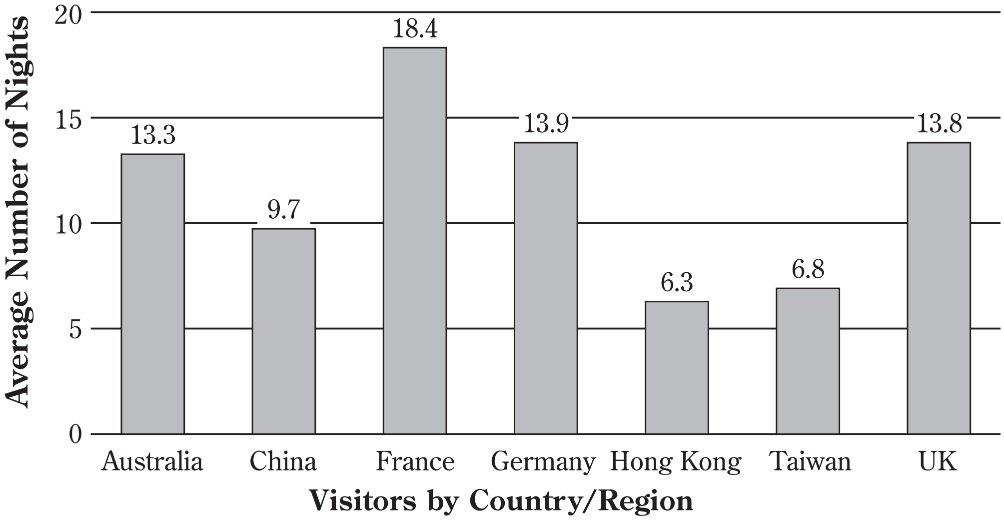


Figure 1. Length of stay in Japan.

（国土交通省観光庁による平成 30 年統計資料の一部を参考に作成）

Table 1

Average Amount of Money Spent While Visiting Japan

Visitors by country /region	Food	Entertainment	Shopping
Australia	58,878	16,171	32,688
China	39,984	7,998	112,104
France	56,933	7,358	32,472
Germany	47,536	5,974	25,250
Hong Kong	36,887	5,063	50,287
Taiwan	28,190	5,059	45,441
UK	56,050	8,341	22,641

(yen per person)

（国土交通省観光庁による平成 30 年統計資料の一部を参考に作成）

The responses to your email:

Hi,

Thanks for your email! That's interesting data. I know that the number of international visitors to Japan increased previously, but I never paid attention to their length of stay. I assume that visitors from Asia come for shorter stays since they can go back and forth easily.

Also, the table shows that Asian visitors, overall, tend to spend more on shopping compared to visitors from Europe and Australia. I guess this is probably because gift-giving in Asian cultures is really important, and they want to buy gifts for friends and family. For example, I have seen many Asian tourists shopping around Ginza, Harajuku, and Akihabara. Perhaps they don't have to spend so much money on accommodations, so they can spend more on shopping. I'd like to talk about this.

However, I've heard that visitors from Asia are now becoming interested in doing some other things instead of shopping. We may see some changes in this kind of data in the near future!

Best,
Hannah
P.S. This message is going to Rick, too.

Hi,

Thanks for sending your data! This will help us prepare for our presentation!

I notice from the data that Australians spend the most on entertainment. I'll present on this.

Also, the other day, on Japanese TV, I saw a program about Australian people enjoying winter sports in Hokkaido. I wonder how much they spend. I'll look for more information. If you find any, please let me know. This could be good for a future project.

In addition, I agree with Hannah that there seems to be a big difference in the length of stay depending on the country or region the visitor is from.

What about you? Do you want to talk about what Hannah found in relation to the spending habits? I think this is very interesting.

All the best,
Rick
P.S. This message is going to Hannah, too.

The presentation draft:

Presentation Title: ______ [1] ______

Presenter **Topic**

Hannah: ______ [2] ______

Rick: ______ [3] ______

me: Relation to the length of stay

Example comparison:

People from [4] stay just over half the time in Japan compared to people from [5], but spend slightly more money on entertainment.

Themes for Future Research: ______ [6] ______

NOTE

問１　Which is the best for [1]?

① Money Spent on Winter Holidays in Hokkaido
② Shopping Budgets of International Tourists in Tokyo
③ Spending Habits of International Visitors in Japan
④ The Increase of Spending on Entertainment in Japan

問２　Which is the best for [2]?

① Activities of Australian visitors in Japan
② Asian visitors' food costs in Japan
③ Gift-giving habits in European cultures
④ Patterns in spending by visitors from Asia

問３　Which is the best for [3]?

① Australian tourists' interest in entertainment
② Chinese spending habits in Tokyo
③ TV programs about Hokkaido in Australia
④ Various experiences Asians enjoy in Japan

問 4　You agree with Rick's suggestion and look at the data. Choose the best for [4] and [5].

① Australia
② China
③ France
④ Taiwan

問 5　Which is the best combination for [6]?

A : Australians' budgets for winter sports in Japan
B : Future changes in the number of international visitors to Tokyo
C : Popular food for international visitors to Hokkaido
D : What Asian visitors in Japan will spend money on in the future

① **A**, **B**
② **A**, **C**
③ **A**, **D**
④ **B**, **C**
⑤ **B**, **D**
⑥ **C**, **D**

第４問対策　追加問題

Your English teacher, Emma, has asked you and your classmate, Natsuki, to help her plan the day's schedule for hosting students from your sister school. You're reading the email exchanges between Natsuki and Emma so that you can draft the schedule.

Hi Emma,

We have some ideas and questions about the schedule for the day out with our 12 guests next month. As you told us, the students from both schools are supposed to give presentations in our assembly hall from 10:00 a.m. So, I've been looking at the attached timetable. Will they arrive at Azuma Station at 9:39 a.m. and then take a taxi to the school?

We have also been discussing the afternoon activities. How about seeing something related to science? We have two ideas, but if you need a third, please let me know.

Have you heard about the special exhibition that is on at Westside Aquarium next month? It's about a new food supplement made from sea plankton. We think it would be a good choice. Since it's popular, the best time to visit will be when it is least busy. I'm attaching the graph I found on the aquarium's homepage.

NOTE

Eastside Botanical Garden, together with our local university, has been developing an interesting way of producing electricity from plants. Luckily, the professor in charge will give a short talk about it on that day in the early afternoon! Why don't we go?

Everyone will want to get some souvenirs, won't they? I think West Mall, next to Hibari Station, would be best, but we don't want to carry them around with us all day.

Finally, every visitor to Azuma should see the town's symbol, the statue in Azuma Memorial Park next to our school, but we can't work out a good schedule. Also, could you tell us what the plan is for lunch?

Yours,
Natsuki

Hi Natsuki,

Thank you for your email! You've been working hard. In answer to your question, they'll arrive at the station at 9:20 a.m. and then catch the school bus.

The two main afternoon locations, the aquarium and botanical garden, are good ideas because both schools place emphasis on science education, and the purpose of this program is to improve the scientific knowledge of the students. However, it would be wise to have a third suggestion just in case.

Let's get souvenirs at the end of the day. We can take the bus to the mall arriving there at 5:00 p.m. This will allow almost an hour for shopping and our guests can still be back at the hotel by 6:30 p.m. for dinner, as the hotel is only a few minutes' walk from Kaede Station.

About lunch, the school cafeteria will provide boxed lunches. We can eat under the statue you mentioned. If it rains, let's eat inside.

Thank you so much for your suggestions. Could you two make a draft for the schedule?

Best,
Emma

Attached timetable:

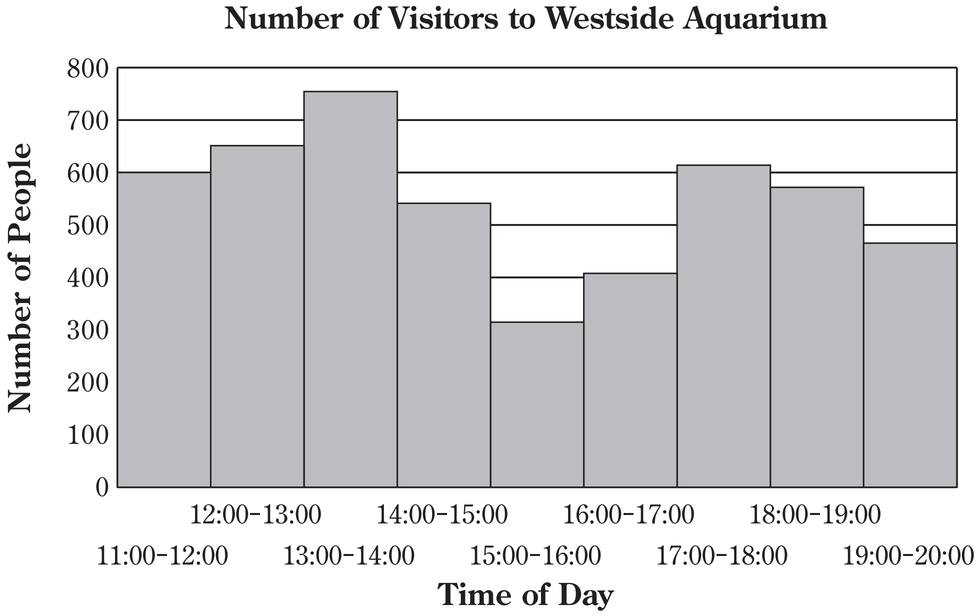
Train Timetable

Kaede — Hibari — Azuma

Stations	Train No.			
	108	109	110	111
Kaede	8:28	8:43	9:02	9:16
Hibari	8:50	9:05	9:24	9:38
Azuma	9:05	9:20	9:39	9:53

Stations	Train No.			
	238	239	240	241
Azuma	17:25	17:45	18:00	18:15
Hibari	17:40	18:00	18:15	18:30
Kaede	18:02	18:22	18:37	18:52

Attached graph:



問 1　The guests from the sister school will arrive on the number [1] train and catch the number [2] train back to their hotel.

① 109　　② 110　　③ 111
④ 238　　⑤ 239　　⑥ 240

問 2　Which best completes the draft schedule? [3]

A：The aquarium　　B：The botanical garden
C：The mall　　D：The school

Draft schedule for visit from sister school

______ → ______ → ______ → ______
9:30　　13:30　　15:30　　17:00

① D → A → B → C
② D → B → A → C
③ D → B → C → A
④ D → C → A → B

問 3　Unless it rains, the guests will eat lunch in the [4].

① botanical garden
② park next to the school
③ park next to the station
④ school garden

問 4　The guests will **<u>not</u>** get around [5] on that day.

① by bus
② by taxi
③ by train
④ on foot

問 5　As a third option, which would be the most suitable for your program?
[6]

① Hibari Amusement Park
② Hibari Art Museum
③ Hibari Castle
④ Hibari Space Center

NOTE

共通テスト直前対策講座 英語（リーディング）　第４講　解答

解答

問１　③　　問２　④　　問３　①　　問４　②－③　　問５　③

本文の全訳

あなたは日本の観光業に関するプレゼンテーションを準備しているところだ。あなたは，2018年に日本を訪れた人に関するデータをクラスメイトのハンナとリックにメールした。彼らの返信に基づいて，プレゼンテーションの概略をまとめた。

あなたのメールへの返信：

こんにちは，

メールありがとう。面白いデータだね。日本への海外からの訪問者数がかつては増加したのは知っているけど，その滞在日数は気に留めることは決してなかった。アジアからの訪日客は，簡単に行き来できるから，より短い日数だと想定しているよ。

また，その表によると，アジアの訪問客は全般的に，ヨーロッパやオーストラリアの訪日客と比べると，買い物により多くのお金を費やす傾向があるね。これはおそらく，アジア諸国で贈り物をあげることが本当に重要で，友人や家族のために贈り物を買いたいからだと思う。例えば，多くのアジア人観光客が，銀座，原宿，秋葉原あたりで買い物をしているのを見たことがある。ひょっとすると，宿泊費にはそんなに多くのお金をかけなくてよいから，その観光客は，買い物により多くのお金をかけることができるのかもしれない。このことに関して話がしたい。

しかし，私はアジアからの訪問客が，買い物に代わる他のことに興味を抱き始めていると聞いたことがある。私たちは，近い将来この種のデータがある程度変わるのを目にするかもしれない。

敬具，
ハンナ
P. S. このメッセージは，リックにも届きます。

こんにちは,

データを送ってくれてありがとう！　これは，私たちのプレゼンテーションの準備に役立つよ！

このデータから，私はオーストラリア人が，娯楽に最もお金をかけているのがわかる。これに関してプレゼンしようと思う。

また，先日，日本のテレビで，北海道でウインタースポーツを楽しむオーストラリア人に関する番組を見た。彼らがどれほどお金を費やしているのかが，気になる。もっと多くの情報を探そうと思う。もしあなたが見つけたら，私に教えて。これが，将来のプロジェクトに役立つかもしれない。

さらに，訪日客の出身の国や地域によって，滞在の長さに大きな違いがあるように見えることでは，ハンナに同意する。

あなたどう思う？　お金を費やす習慣に関して，ハンナが発見したことについて話したい？　私はこれはとても面白いと思うんだ。

敬具,
リック
P. S. このメッセージは，ハンナにも届きます。

第４問対策　追加問題

解答

問１　①−⑤　　問２　②　　問３　②　　問４　②　　問５　④

本文の全訳

あなたの英語教師のエマが，あなたとクラスメイトのナツキに，姉妹校からの生徒をもてなすために，一日のスケジュールを計画するのを手伝ってもらいたいとお願いしている。あなたはスケジュールのたたき台を考えられるように，ナツキとエマのメール交換を読んでいるところだ。

こんにちは，エマ

私たちは，来月12人のゲストを連れていく一日のスケジュールに関して，いくつか考えと質問があります。あなたが私たちに伝えたように，両方の学校からの生徒が，午前10時から集会場でプレゼンテーションをする予定です。そこで，添付の時刻表を見ています。彼らはアズマ駅に午前9時39分に到着してから，学校までタクシーで来ますか？

私たちはまた午後の活動についても話し合っています。科学に関するものを見に行くのはどうですか。2つ考えがあるのですが，もし3つ目が必要なら，私に教えてください。

来月のウエストサイド水族館でやっている特別展覧会について，あなたは聞いたことがありますか。海洋プランクトンでできている，新しいフードサプリメントに関するものです。私たちは，それは良い選択肢だと思います。人気なので，訪れるのに一番良い時間は，最も混んでいないときだと思います。水族館のホームページで見つけたグラフを添付しておきます。

イーストサイド植物園では，私たちの地元の大学と共同で，植物から電気を作り出す面白い方法を開発しています。幸運なことに，担当教授がその日の午後の早い時間に，それについて簡単に話をしてくれます。みんなで行ってはどうでしょう。

みんなが，お土産を買いたいと思っていますよね。ヒバリ駅の隣のウエストモールが，一番良いと思いますが，一日中それを持ち運びたくはないです。

最後に，アズマへのすべての訪問客は，その町のシンボルである，私たちの学校の隣にあるアズマ記念公園の像を見るべきなのですが，良いスケジュールが思いつきません。また，ランチの計画はどうなるか教えてください。

敬具,
ナツキ

こんにちは，ナツキ

メールありがとう！　一生懸命頑張ってくれたね。質問に答えると，その人たちは午前 9 時 20 分に，駅に到着してから，スクールバスに乗るのよ。

両校とも科学教育を重視していて，このプログラムの目的は，学生の科学の知識を向上させることなので，午後に訪れる２つの主要な場所である水族館と植物園は，良いアイデアだね。けれど，念のため３つ目の提案があるといいかもしれない。

その日の最後にお土産を購入しよう。ショッピングモールまでバスに乗れば，午後 5 時に到着できる。そうすることで，ショッピングにほぼ１時間取れるし，ホテルがカエデ駅から歩いてわずか数分のところにあるので，夕食のために午後６時半までに，ゲストはホテルに戻ることもできるわ。

昼食については，学校のカフェテリアが弁当を提供してくれるわ。あなたが言っていた像の下で，昼食を食べられるよ。雨の場合は，屋内で食べよう。

あなたの提案に，本当に感謝するわ。スケジュールのたたき台を，あなた達２人で作成してくれますか？

敬具,
エマ

第４講　重要語彙リスト

＊一つ一つ何度も繰り返して，
覚えてください

1	prepare	準備する
2	tourism	観光業
3	response	返信
4	draft	下書きをする
5	outline	概略
6	previously	以前は
7	pay attention to	～に注意を払う
8	length	長さ
9	assume	想定する
10	back and forth	前後に，行ったり来たり
11	overall	全般的に
12	spend A on B	A を B に費やす
13	compared to	～に比べると
14	probably	たぶん
15	perhaps	ひょっとすると
16	accommodation	宿泊施設
17	notice	気付く
18	wonder	疑問に思う
19	in addition	さらに
20	depending on	～次第で
21	region	地域
22	in relation to	～に関して
23	budget	予算
24	host	もてなす
25	exchange	交換
26	be supposed to	～する予定だ
27	assembly hall	集会場
28	attached	添付の
29	exhibition	展示会，展覧会
30	supplement	サプリメント
31	aquarium	水族館
32	graph	グラフ
33	botanical garden	植物園
34	in charge	担当して
35	souvenir	お土産
36	symbol	象徴
37	statue	像
38	work out	練って作る
39	location	場所
40	place emphasis on	～を重視する

41	just in case	念のため
42	boxed lunch	弁当

第４問対策　音読用白文　①②③④⑤⑥⑦⑧⑨⑩

Hi,

Thanks for your email! That's interesting data. I know that the number of international visitors to Japan increased previously, but I never paid attention to their length of stay. I assume that visitors from Asia come for shorter stays since they can go back and forth easily.

Also, the table shows that Asian visitors, overall, tend to spend more on shopping compared to visitors from Europe and Australia. I guess this is probably because gift-giving in Asian cultures is really important, and they want to buy gifts for friends and family. For example, I have seen many Asian tourists shopping around Ginza, Harajuku, and Akihabara. Perhaps they don't have to spend so much money on accommodations, so they can spend more on shopping. I'd like to talk about this.

However, I've heard that visitors from Asia are now becoming interested in doing some other things instead of shopping. We may see some changes in this kind of data in the near future!

Best,
Hannah
P.S. This message is going to Rick, too.

Hi,

Thanks for sending your data! This will help us prepare for our presentation! I notice from the data that Australians spend the most on entertainment. I'll present on this.

Also, the other day, on Japanese TV, I saw a program about Australian people enjoying winter sports in Hokkaido. I wonder how much they spend. I'll look for more information. If you find any, please let me know. This could be good for a future project.

In addition, I agree with Hannah that there seems to be a big difference in the length of stay depending on the country or region the visitor is from.

What about you? Do you want to talk about what Hannah found in relation to the spending habits? I think this is very interesting.

All the best,
Rick
P.S. This message is going to Hannah, too.

第４問対策　追加問題　音読用白文　①②③④⑤⑥⑦⑧⑨⑩

Hi Emma,

We have some ideas and questions about the schedule for the day out with our 12 guests next month. As you told us, the students from both schools are supposed to give presentations in our assembly hall from 10:00 a.m. So, I've been looking at the attached timetable. Will they arrive at Azuma Station at 9:39 a.m. and then take a taxi to the school?

We have also been discussing the afternoon activities. How about seeing something related to science? We have two ideas, but if you need a third, please let me know.

Have you heard about the special exhibition that is on at Westside Aquarium next month? It's about a new food supplement made from sea plankton. We think it would be a good choice. Since it's popular, the best time to visit will be when it is least busy. I'm attaching the graph I found on the aquarium's homepage.

Eastside Botanical Garden, together with our local university, has been developing an interesting way of producing electricity from plants. Luckily, the professor in charge will give a short talk about it on that day in the early afternoon! Why don't we go?

Everyone will want to get some souvenirs, won't they? I think West Mall, next to Hibari Station, would be best, but we don't want to carry them around with us all day.

Finally, every visitor to Azuma should see the town's symbol, the statue in Azuma Memorial Park next to our school, but we can't work out a good schedule. Also, could you tell us what the plan is for lunch?

Yours,
Natsuki

Hi Natsuki,

Thank you for your email! You've been working hard. In answer to your question, they'll arrive at the station at 9:20 a.m. and then catch the school bus.

The two main afternoon locations, the aquarium and botanical garden, are good ideas because both schools place emphasis on science education, and the purpose of this program is to improve the scientific knowledge of the students. However, it would be wise to have a third suggestion just in case.

Let's get souvenirs at the end of the day. We can take the bus to the mall arriving there at 5:00 p.m. This will allow almost an hour for shopping and our guests can still be back at the hotel by 6:30 p.m. for dinner, as the hotel is only a few minutes' walk from Kaede Station.

About lunch, the school cafeteria will provide boxed lunches. We can eat under the statue you mentioned. If it rains, let's eat inside.

Thank you so much for your suggestions. Could you two make a draft for the schedule?

Best,
Emma